

MODULE OF SKILL LABORATORY PRACTICE

BLOCK : DISASTER RELIEVE MEDICINE
TOPIC : SKILL CERVICAL COLLAR

I. GENERAL OBJECTIVE

After finishing skill practice of cervical collar, the student will be able to do the installation of the cervical collar correctively

II. SPECIFIC OBJECTIVES

At the end of skill practices, the student will be able to:

- a. perform safety first
- b. perform installation of the cervical collar

III. SYLLABUS DESCRIPTION

Sub Module Objective

After finishing skill practice, student will be able to perform the steps of cervical collar installation

Expected Competencies

- a. Students perform safety first
- b. Students perform installation of the cervical collar

Methods

- a. Presentation
- b. Demonstration
- c. Coaching
- d. Self practices

Laboratory Facilities

- a. Skills Laboratory
- b. Clinical Instructors
- c. Student Learning guide
- d. Instructor guide
- e. References
- f. Equipment

Venue

Training room (Skills Laboratory)

Evaluation

- a. Skill demonstration
- b. Point nodal evaluation
- c. OSCE

IV. Equipment arrangement

All equipment required for this topic include :

- a. Multimedia equipment
- b. Manequin
- c. Neck collar according to size
- d. Sand cushion
- e. Handschoen

V. LEARNING GUIDE

No.	Procedures	1	2	3
1	Say Basmalah			
2	Informed consent: greetings, introduces yourself, explains actions to be taken, asks for consent (to the family if the patient is unconscious)			
3	Wash hand			
4	Use mask and handschoen			
5	Hold the head by one hand holding the right side of the head from the mandible toward the temporal, as well as the left side with the other hand in the same way.			
6	Another personel slipped the neck collar slowly to the back of the neck slightly over the neck			
7	Place the neck collar that is bent right on the chin			
8	Connect both sides of the neck collar to each other			
9	Place a sand cushion on both sides of the patient's head			
10	Record all actions taken and the patient's response			
11	Note: The installation should not be too strong or too loose			
12	Evaluation			
13	Say Hamdalah			

VI. CRITERIA OF PERSONAL PERFORMANCE EVALUATION

SCALE	PERFORMANCE ACHIEVEMENT	COMMENT
1	If students are doing the task that only fill less than 35% of whole items for each step precisely	LOW
2	If student are doing the task that only fill 35% - 60% from whole items for each step precisely	MILD
3	If student are doing the task that only fill 60% - 78% from whole items for each step precisely	MODERATE
4	If student are doing the task that fill at least 80% from whole items for each step precisely	EXCELLENT

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