

## MODULE OF SKILL LABORATORY PRACTICE

**BLOCK** : DISASTER RELIEVE MEDICINE  
**TOPIC** : VICTIM EVACUATION

### I. GENERAL OBJECTIVE

After completion of skill laboratory practice the student will be able to perform evacuation outside the health center.

### II. SPECIFIC OBJECTIVES

At the end of skill laboratory practices, the student will be able to perform understand the procedure of evacuation including:

- a. Evacuation classification based on urgency
- b. Environment assessment
- c. Mobilization technique
- d. Route planning

### III. SYLLABUS DESCRIPTION

#### Sub Model Objective

After finishing skill practice of clinical examination, the students will be able to perform evacuation using one rescuer.

#### Expected Competencies

- a. Student will be able to demonstrate procedure of evacuation on transferable victim

#### Methods

- a. Demonstration
- b. Coaching
- c. Self-practices

#### Laboratory Facilities:

- a. Class Room
- b. Mannequin for evacuation
- c. Reading Material
- d. Trainers
- e. Student Learning Guide

#### Venue

Training room (Skills Laboratory)

#### Evaluation

- a. OSCE
- b. Point nodal evaluation

### IV. Equipment arrangement

All equipment required for this topic include :

- a. Multimedia equipment
- b. Manequin

- c. Blanket
- d. Small fabric

## V. LEARNING GUIDE

VICTIM EVACUATION CHECKLIST				
NO	STEPS	SCORE		
		0	1	2
1.	Assess whether the victim is urge to transport (emergency, urgent, or non-urgent move)			
2.	Secure victim's surrounding from harm materials. Do not transport if the condition not transportable.			
3.	Do not attempt to help if there is more trained personnel. Call for help.			
4.	Plan the best possible transport route			
5.	Choose suitable evacuation technique based on injury, rescuer capability, body size of the victim, and route			
6.	Transportable if: <ul style="list-style-type: none"> <li>- Normal heart rate and respiratory rate (if possible)</li> <li>- Wound and bleeding has been controlled</li> <li>- Fracture/ musculoskeletal injury fixated</li> <li>- The route is safe</li> </ul>			
7.	During transport, make sure to: <ul style="list-style-type: none"> <li>- Use leg and bend the knee for weight lifting support</li> <li>- Stand on comfortable stance with leg opened as wide as shoulder</li> <li>- Put the weight as close as possible with rescuer's body</li> <li>- Avoid bending the back, and try to be up-right as possible</li> <li>- Try to pull rather than pushing</li> <li>- Maintain the balance at start and during evacuation</li> <li>- Communicate the procedure to other rescuer</li> </ul>			
8.	Apply the procedure one rescuer method appropriately (explained through lecture): <ul style="list-style-type: none"> <li>- Regular methode</li> <li>- Alternative methode</li> <li>- Human crutch</li> <li>- Drag carry/ clothes drag/ shoulder pull</li> <li>- Blanket drag/ pull</li> <li>- Firefighter's drag</li> <li>- Firefighter's carry</li> <li>- Pick-a-back carry</li> <li>- Cradle carry/ one person lift</li> <li>- Pack-strap carry</li> </ul>			
9.	Transport carefully and safely			

## VI. CRITERIA OF PERSONAL PERFORMANCE EVALUATION

<b>SCALE</b>	<b>PERFORMANCE ACHIEVEMENT</b>	<b>COMMENT</b>
<b>1</b>	If students are doing the task that only fill less than 35% of whole items for each step precisely	<b>LOW</b>
<b>2</b>	If student are doing the task that only fill 35% - 60% from whole items for each step precisely	<b>MILD</b>
<b>3</b>	If student are doing the task that only fill 60% - 78% from whole items for each step precisely	<b>MODERATE</b>
<b>4</b>	If student are doing the task that fill at least 80% from whole items for each step precisely	<b>EXCELLENT</b>

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