

Modul designation	Bioethics & Humaniora 4 (Bioethics)
Semester in which the module is taught	5th Semester of Academic/Bachelor Stage
Person responsible for the module	<ol style="list-style-type: none"> 1. Dony Septriana Rosady, dr., MBA., MH.Kes., M.TrAP 2. Ariko Rahmat Putra, dr., MH. 3. Tita Barriah Siddiq, dr. 4. Mia Kusmiati, dr., M.Pd.Ked., Ph.D.
Language	Bilingual (Indonesia & English)
Relation to curriculum	Compulsory
Teaching methods	Lecture
Workload	<p>Total workload : 14 weeks</p> <p>Contact hours : Lecture 2 hours/meeting</p>
Credit points	3 ECTS (2 SKS)
Required & recommended prerequisites for joining the module	-
Module Objective	<p>At the end of course, students will be able to:</p> <ol style="list-style-type: none"> 1. Applying professionalism in the medical field (C2) 2. Applying Indonesian Doctor Competencies as medical students. (C3) 3. Apply patient safety principles in medical practise. (C3) 4. Applying the principles of medical discipline in medical practise (C3) 5. Apply leadership principles in medical practise (C3) 6. Applying the principle of professional autonomy in medical practise (C3) 7. Applying the principles of health financing in medical practise (C3) 8. Applying the principles of the role of doctors in the health referral system in medical practise (C3) 9. Apply entrepreneurial management principles in medical practise. (C3) 10. Apply management principles and teamwork formation in medical practise. (C3) 11. Implement inter-professional collaboration in educational practise settings. (C3) 12. Implementing doctor practice performance assessment

	<p>management in medical practise (C3)</p> <p>13. Apply the principles of doctors as part of the national health system in medical practice. (C3)</p> <p>14. Analyze cases of professionalism and entrepreneurship in medical practice. (C4)</p>
Content	Bioethics & Humaniora 3 module provides knowledge about various theories and concepts related to professionalism and entrepreneurship, in accordance with the competencies in the Indonesian Doctor Competency Standards.
Examination forms	Written Test Examination
Study and examination requirements	System Pass Criteria : minimum written test score 55.5 (C)
Reading list	<ol style="list-style-type: none"> 1. Rapat Kerja Ikatan Dokter Indonesia, Cipayung 2. Undang-Undang RI no. 29 tahun 2004 tentang Praktik Kedokteran 3. Greiner A. Health professions education: a bridge to quality. Institute of Medicine. Davis D, Barnes BE, Fox R. 4. The continuing professional development of physicians: from research to practice. American Medical Association. World Federation for Medical Education. Continuing professional development of medical doctors: WFME Global Standards for Quality Improvement 5. Federation of Royal Colleges of Physicians of the UK. Continuing professional development 6. Badan P2KB IDI. Pedoman Pelaksanaan Program Pengembangan dan Pendidikan Keprofesian Berkelanjutan IDI, Jakarta 2007. http://www.rtpi.org.uk/cgi.bin/item.cgi; 7. Sastroasmoro S. Role of professional development in improving standards of care 8. Konsil Kedokteran Indonesia. Standar Kompetensi Dokter, Jakarta 9. Dinas Kesehatan Propinsi DKI Jakarta. Petunjuk Teknis Penghitungan Angka Kredit Jabatan Fungsional Tenaga Kesehatan di Lingkungan DinKes Prop. DKI Jakarta 10. Profesionalisme, Kedokteran DIB. Etika dan profesionalisme di bidang kedokteran 11. Dokter dan Dokter Gigi Registrasi - Pembinaan Herkutanto. 12. Kehormatan M, Kedokteran E, Indonesia ID. Kode Etik Kedokteran Indonesia.