| Modul designation   | Indonesian Language   |
|---|---|
| Semester in which the                                       | 1st Semester of Academic/Bachelor Stage   |
| module is taught  |   |
| Person responsible for the                                  | Andalusia N Permatasari, S.S., M.Hum., M.I.Kom.   |
| module  |   |
| Language  | Indonesia   |
| Relation to curriculum                                      | Compulsory  |
| Teaching methods  | Lecture   |
| Workload  | Total workload : 14 weeks   |
|   | Contact hours : Lecture 2 hours/meeting   |
| Credit points   | 3 ECTS (2 SKS)  |
| Required & recommended prerequisites for joining the module | -   |
| Module Objective  | At the end of course, students will be able to:  1. Understand the function of Indonesian language rules in communicating both verbally and in writing  |
|   | Understand and identify the styles and varieties of Indonesian according to the communication context   |
|   | 3. Understand and practice writing letters, symbols, abbreviations, numbering, punctuation, and words according to the General Guidelines for Indonesian Spelling (PUEBI)   |
|   | Understand and practice writing sentences and paragraphs and their development  |
|   | 5. Understand discourse and types of discourse  |
|   | 6. Understand the systematics of scientific writing and its differences from other writing  |
|   | 7. Understand and use quotations of various styles and the three principles of citation in writing scientific papers  |
|   | 8. Distinguish and use paraphrases, quotations, summary, and bibliography when writing scientific papers  |
| Content   | The Indonesian language course is expected to help students develop good communication skills in the scientific realm and perform their Islamic activities. By mastering language functions and their varieties, spelling-punctuation skills, sentences, paragraphs, and types of discourse, as well as criticizing and producing texts based on various sources, students are expected to be able to write and speak scientific Indonesian according to academic rules. Academic rules such as citations and bibliography are a manifestation of the essence of a Muslim, namely, a <i>khalifah</i> on earth who has integrity and is tasked with conveying Islamic teachings that are <i>rahmatan lil 'alamin</i> |

| Examination forms     | Written Test Examination  |
|-----------------------|---|
| Study and examination | System Pass Criteria: minimum written test score 55.5 (C)   |
| requirements          |   |
| Reading list          | <ol> <li>Tim Dosen Bahasa Indonesia Universitas Islam Bandung. 2017.</li> <li>Buku Ajar Bahasa Indonesia. Bandung: Seri Penerbitan<br/>Lembaga Studi Islam dan Pengembangan Kepribadian (LSIPK)<br/>Universitas Islam Bandung.</li> </ol> |
|                       | 2. Abdullah, Ade Gafar. (2019). <i>Dari Riset sampai Naskah</i> . Bandung: Rumah Publikasi.   |
|                       | 3. Derewianka, Beverly dan Jones, Pauline. (2016). <i>Teaching Language in Context</i> . UK: Oxford.  |
|                       | 4. Badan Pembinaan dan Pengembangan Bahasa Kementrian Pendidikan dan Kebudayaan. 2016. <i>Kamus Besar Bahasa Indonesia Edisi V.</i> tersedia secara daring di kbbi.kemdikbud.go.id.   |
|                       | 5. Pengajar Tata Tulis Karya Ilmiah. 2015. <i>Metode Penulisan Ilteks</i> . Bandung: KK Ilmu Kemanusiaan Institut Teknologi Bandung.  |
|                       | 6. Brown, H. Douglas. 2003. Language Asessment Principles and Classroom Practices. NY: Longman.   |