

Modul designation	English Language
Semester in which the module is taught	3rd Semester of Academic/Bachelor Stage
Person responsible for the module	Dr. Chairiwaty, Dra., Dipl. Tesol., M.Si.
Language	Bilingual (Indonesia & English)
Relation to curriculum	Compulsory
Teaching methods	Lecture
Workload	Total workload : 14 weeks Contact hours : Lecture 2 hours/meeting
Credit points	3 ECTS (2 SKS)
Required & recommended prerequisites for joining the module	-
Module Objective	<p>At the end of course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand English language learning through types of texts (descriptive, narrative, procedural, exposition) as well as their general social function in English texts/oral/written discourse. 2. Understand the social function, generic structure, and language features of descriptive spoken/written discourse texts. 3. Identify word class categories and understand the meanings contained in descriptive oral and written discourse texts 4. Identify ideas in descriptive spoken/written discourse ; 5. Elaborate ideas in a descriptive spoken/written discourse text; use generic structures and language features that are appropriate and acceptable to describe something/someone and phenomena around them both orally and in writing. 6. Understand the social function, generic structure, and language features of spoken and written discourse texts in a narrative form. 7. Identify sentence elements and sentence patterns to understand spoken/written discourse texts in narrative form. 8. Identifying characters/lines and plots in an oral/written discourse text in the form of a narrative 9. Elaborate on the flow and plot of an oral/written discourse text in the form of a narrative. Use appropriate and acceptable

	<p>generic structures and language features to tell a story or experience</p> <ol style="list-style-type: none"> 10. Understand the social function, generic structure, and language features of text in the form of procedures; Identify types of sentences to understand spoken/written discourse texts in the form of procedures. 11. Understand the various types of procedural reading material independently; 12. Provide verbal instructions or a series of procedures 13. Understand the social function, generic structure, and language features of analytical exposition texts. 14. Identify and understand thesis statements and arguments in the form of supporting data/facts from discourse texts in analytical expositions 15. Elaborate a thesis statement on an issue, phenomenon, or problem that occurs in the surrounding environment 16. Use generic structures and appropriate language features and present thesis statements and arguments in the form of analytical exposition discourse texts in the form of simple debates; 17. Understand the social function, generic structure, and language features of hortatory exposition texts. 18. Identify and understand thesis statements and arguments from discourse texts in the form of hortatory exposition; 19. Paraphrase and quote someone's opinion/statement or theory to support the argument 20. Elaborate on a thesis statement along with arguments on an issue or phenomenon that occurs in the surrounding environment; 21. Paraphrase and quote someone's opinion/statement/theory to support the argument used; 22. Use generic structures and appropriate language features to present thesis statements, arguments, and recommendations in the form of hortatory exposition discourse texts in the form of simple scientific speeches/orations 23. Use generic structures and appropriate language features and present thesis statements, arguments and recommendations in the form of hortatory exposition discourse texts in the form of simple scientific speeches/orations
Content	<p>This course introduces students to the basic concepts of various types of text, sentence elements, and various types of sentences in English; provides students with the ability to explore the world of libraries, think critically, and understand various English texts in the form of textbooks/articles/journals/newspapers/other types of texts; provides students with the ability to summarize and present various English texts in the form of textbooks/articles/journals/newspapers/other types of texts accurately and fluently according to their field of study.</p>
Examination forms	Written Test Examination

Study and examination requirements	System Pass Criteria : minimum written test score 55.5 (C)
Reading list	<ol style="list-style-type: none">1. English Lecturers of UNISBA (2017). Thinking Beyond The Text. LSIPK UNISBA2. Newest Get Better3. English Lecturers of UNISBA (2018). Word Banks. UPT Bahasa.