

Modul designation	Family Medicine
Semester in which the module is taught	6 <sup>th</sup> Semester of Academic/Bachelor Stage
Person responsible for the module	<ol style="list-style-type: none"> <li>1. Eka Nurhayati, dr., MKM</li> <li>2. Hilmi Sulaiman Rathomi, dr., MKM, SpKKLP</li> <li>3. Nurul Romadhona, dr., MMRS</li> <li>4. R. Kince Sakinah, dr., MMRS.</li> <li>5. Siska Nia Irasanti, drg., MM</li> <li>6. Susan Fitriyana, dr. MMRS</li> <li>7. Dr. Titik Respati, drg, MSc-PH.</li> </ol>
Language	Bilingual (Indonesia & English)
Relation to curriculum	Compulsory
Teaching methods	Lecture
Workload	<p>Total workload : 14 weeks</p> <p>Contact hours : Lecture 2 hours/meeting</p>
Credit points	1 ECTS (1 SKS)
Required & recommended prerequisites for joining the module	-
Module Objective	<p>At the end of course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the definition, development, scope, principles, characteristics and functions of Family Medicine and Family Doctors (C2)</li> <li>2. Explain the role and challenges of family doctors in the Indonesian National Health System (SKN) (C2)</li> <li>3. Describe the human and family life cycle, developmental tasks, impact on health services and the impact of disease on the family (C2)</li> <li>4. Explain the biopsychosocial model, family systems theories and the 4 stages of family involvement in a family unit (C2)</li> <li>5. Explain the basic concepts of behavior change and patient empowerment (C2)</li> <li>6. Using instruments commonly used in family medicine to assess family function (Family Assessment Tools) (C3)</li> <li>7. Explain the biopsychosocial problems faced by patients of various ages and various needs (C2)</li> </ol>

	<ol style="list-style-type: none"> <li>8. Explain the role of family doctors in disease prevention and control (C2)</li> <li>9. Explain the definition of palliative care and the history of its development, as well as the role of family doctors in palliative care (C2)</li> <li>10. Explain the various types, indications and advantages of conducting home visits (C2)</li> <li>11. Explain the principles of consultation and referral, good communication and networking (C2)</li> <li>12. Explain the scope, definition, types of integrative medicine (C2)</li> <li>13. Explain the basic concepts of using information technology in family doctor practice (C2)</li> <li>14. Explain the application of management principles which include input, process and output components in managing family doctor practices (C2)</li> </ol>
Content	The study materials in Family Medicine course include includes mastery of the theoretical concepts of public health (information technology, family medicine, public health sciences), and integrative mastery of general and specific skills in clinical medical sciences in the field of public health
Examination forms	Written Test Examination
Study and examination requirements	System Pass Criteria : minimum written test score 55.5 (C)
Reading list	<ol style="list-style-type: none"> <li>1. Rakel, R.E. Textbook of Family Medicine. 9th edition. Philadelphia: Elsevier Saunders</li> <li>2. Leopando, Z.E. Textbook of Family Medicine. Volume 1. Quezon City: C&amp;E Publishing</li> <li>3. World Health Organizations. WHO Traditional Medicine Strategy 2014-2023. Hongkong: WHO</li> <li>4. Madgaonkar, CS. Family Medicine A Clinical and Applied Orientation. 2nd edition. New Delhi: Jaypee Brothers Medical Publisher</li> <li>5. Rakel, David. Integrative Medicine. 4th edition. Philadelphia: Elsevier Saunders</li> </ol>