

Modul designation	Civil Education
Semester in which the module is taught	2nd Semester of Academic/Bachelor Stage
Person responsible for the module	<ol style="list-style-type: none"> <li>1. Prof. Dr. Toto Tohir, SH.,MH</li> <li>2. Mia Kusmiati, dr.MPd.Ked,PhD.Med.Sci</li> <li>3. Dr. M.Faiz Mufidi, SH.,MH.</li> <li>4. Dr. Caecielia Makaginsar, drg.,Sp.Prof.,MMRS.,MH.</li> <li>5. Dony Septriana R, dr.,MH.Kes.,MBA.</li> <li>6. Ariko Rahmat Putra, dr.,MH.</li> </ol>
Language	Indonesia
Relation to curriculum	Compulsory
Teaching methods	Lecture
Workload	<p>Total workload : 14 weeks</p> <p>Contact hours : Lecture 2 hours/meeting</p>
Credit points	3 ECTS (2 SKS)
Required & recommended prerequisites for joining the module	-
Module Objective	<p>At the end of course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concept, goals, and principles of state life (C2)</li> <li>2. Explaining the relationship between religion and the state (C2)</li> <li>3. Explain the concept of civil education (C2)</li> <li>4. Explain the history of the formation of the 1945 Constitution (C2)</li> <li>5. Explain the position and function of UUD45 in social and state life. (C2)</li> <li>6. Explaining the Concept of Human Rights (C2)</li> <li>7. Explain the history of the development of human rights and the Universal Declaration of Human Rights (C2)</li> <li>8. Explaining Human Rights from an Islamic perspective (C2)</li> <li>9. Explain the concept of civil society (C2)</li> <li>10. Explain the characteristics of civil society (C2)</li> </ol>

	<ol style="list-style-type: none"> <li>11. Explain the relationship between civil society and sociocultural in Indonesia (C2)</li> <li>12. Explain the concept of globalisation (C2)</li> <li>13. Explain the development of technology and knowledge in the medical field (C2)</li> <li>14. Explain the challenges of globalisation in the world of health (C2)</li> <li>15. Implementing doctor readiness in the era of globalisation (C3)</li> </ol>
Content	Civil Education course is part of efforts to improve health status, which focuses on citizenship, cultural aspects, and community behavior. This module also discusses and deepens knowledge and learning experiences to increase understanding and awareness of: a sense of nationality and love for one's homeland, democratic civility, becoming a citizen with an Indonesian personality.
Examination forms	Written Test Examination
Study and examination requirements	System Pass Criteria : minimum written test score 55.5 (C)
Reading list	<ol style="list-style-type: none"> <li>1. Dirjen Belmawa Kemenristekdikti, Buku Pendidikan Kewarganegaraan untuk Perguruan Tinggi, Jakarta: Dirjen Belmawa Kemenristekdikti.</li> <li>2. Karsadi, Pendidikan Kewarganegaraan di Perguruan Tinggi: Upaya Membangkitkan Semangat Nasionalisme, Cinta Tanah Air, dan Bela Negara di Kalangan Mahasiswa, Yogyakarta: Pustaka Pelajar.</li> <li>3. Jakni, Pendidikan Kewarganegaraan di Perguruan Tinggi, Bandung: Alfabeta</li> </ol>