Modul designation	Pediatric
Semester in which the module is taught	8 st -11 th Semester of Clinical Stage
Person responsible for the module	 Tito Gunantara, dr., SpA.,M.Kes. (Head of Department) Lia Marlia Kurniawati, dr., SpA Diet Sadiah Rustama,dr.,SpA (K) Wedi Iskandar, dr.,SpA Yeni Andayani,dr.,SpA.,M.Kes Dicky Santosa,dr.,SpA.,M.Kes, M.M H. Yuhana P. Muklis, dr.,SpA Yoyoh Yusroh,dr.,SpA Wiwiek Setyowulan,dr.,SpA.,M.Kes Ali Usman, dr., SpA Diana Rahmi, dr.,SpA.,M.Kes Zulmansyah, dr.,SpA.,M.Kes Mustaqim, dr.,SpA.,M.Kes Gustomo Panatro, dr.,SpA Jeffry Pattusahusiwa, dr.,SpA Jeffry Pattusahusiwa, dr.,SpA Hasan Basri, dr.,SpA Rini Sulviani, dr.,SpA.,M.Kes
Language	Indonesia
Relation to curriculum	Compulsory
Teaching methods	BST, CRS, CSS, Journal reading, RPS, Flipped Learning, Grand visit, ER Round, out-patient & inpatient care, Night shift, Perinatal room
Workload	Total workload : 11 weeks
Credit points	22 ECTS
Required & recommended prerequisites for joining the module	-
Module Objective	 At the end of course, students will be able to: 1. Perform anamnesis and physical examination appropriate age (neonate, infant, child, teenager), and stage of growth and development 2. Demonstrate the ability to reason about the patient's condition based on pathophysiology and pathogenesis as a basis for determining diagnostic and differential diagnoses relevant to certain diseases in accordance with the standard literature. 3. Peformed supporting examinations in the form of correct anthropometric measurements for weight, height, and

	head circumference and recorded them correctly on the appropriate curve
	4. Plan rational management for outpatients and inpatients without neglecting growth and development aspects
	5. Performed resuscitation of newborns and special examinations of newborns with APGAR , Ballard, and DDH scores.
	 Provide routine newborn care (umbilical cord, temperature, administration of vit-K, eye prophylaxis, immunization, IMD/lactation care, etc.)
	7. Performed dietary history and routine health checks according to age
	 Conduct appropriate growth and development screening (DDST, Tanner stage) at each visit
	9. Select relevant diagnostic procedures and interpret the results
	10. Performed resuscitation according to ABC in commonly encountered pediatric emergencies
	 Develop a health maintenance plan (developmental screening, immunization schedule, etc.) that is appropriate for age
	12. Provide education on commonly encountered pediatric diseases
	13. Detect the role of growth and development aspects on health and illness status in children and adolescents
	14. Demonstrate an attitude that respects the needs and desires of patients and ensures equal treatment of all patients
Content	The study materials in Pediatric include mastery and application of concepts in the field of Pediatric Health Sciences (anamnesis, physical examination, diagnosis, therapy management and prevention) as well as biomedical medicine (clinical pathology, pharmacology, nutrition) and clinical sciences (radiology, forensics and anesthesia).
Examination forms	Mini C-Ex, Long Case, Osler, OSCE
Study and examination requirements	System Pass Criteria : minimum B
Reading list	 Neonatology. Tricia Lacy Gomella, Appleton & Lange 1999 Management of The Child with a Serious Infection or Severe Malnutrition, Department of Child and Adolescent Health and Development, WHO 2000 Nefrologi Anak, Husein Alatas, Taralan T, Partini P.T, IDAI 1993 Perkembangan dan Masalah Pulmonologi Anak, Noenoeng R, Nastiti N.R, Fakultas Kedokteran Universitas Indonesia, Jakarta 1994 Penyakit Jantung Pada Anak, Faisal Baraas, Fakultas kedokteran Universitas Indonesia, Jakarta 1995 Essensial Gastroenterologi Anak, H. Suharyono, Fakultas

Kedokteran Universitas Indonesia, Jakarta 1992
7. Buku Ajar Neurologi Anak, Taslimss, Sofyan Ismael, IDAI 1999
8. Buku Ajar Diare, Sunoto, Depkes RI 1990
9. Buku Imunisasi di Indonesia, I.G.N. Ranuh, Hariyono Soeyitno,
Sri Rezeki S.H, Cissy Kartasasmita, IDAI 2001
10.Nelson Textbook of Pediatrics, Behman, Kliegman, Jenson,
Saunders 16, 2001